## Relearning/Reassessment Plan (Major Assessments Only)

Student's Name:	Date:
Teacher's Name:	Class/Period:
<b>DIRECTIONS</b> : Work with your teacher to complete this form	n and then turn into your teacher for reassessment.
STEP 1: GENERAL INFORMATION	
What is the name of the major assessment you would like to r	eassess?
What is the score on your original assessment?	
How many times have you completed a reassessment for this	major assessment already?
What is your goal for reassessment?	
STEP 2: REFLECTIONS	
What skills and concepts did you struggle with the most on th	is assessment?
Everyone wants you to reach your goal. To help you reflect or starters below.	n your study habits, understandings, and mistakes, complete the sentence
To improve my study habits, I will	
To strengthen my understanding, I will	
To learn from my mistakes, I will	
Anything else you want your teacher to know?	
How can your teacher help you reach your goal?	
STEP 3: ACTION	
What action steps does your teacher want you to take for the resession/tutoring.  Test Corrections:  a Identify the correct answer and explain why b Identify location correct answer found Complete study guide Complete Review Assignment in Progress Learning	relearning process? Two or more reassessments require after school study it is correct.  Due:
What will you do to prepare for the relearning process?	

SCHEDULED REASSESSMENT DATE/TIME/LOCATION: You must email your teacher to request a day and time to retake your assessment. Except for weekends and holidays, your teacher will respond, confirm a day, and time. It is the student's responsibility to complete all items on this form and confirm reassess date and time. If the student fails to attend the reassessment at the scheduled time, the student understands they forfeit any future reassessments for this specific assessment. Student's who "no call, no show" two reassessment times must meet with administration, teacher and parents/guardians before being allowed to schedule another Relearn/Reassess.

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The below signatures indicate that I (the student) am aware of my responsibility to relearn and the expectations to be allowed to reassess. Furthermore, I have explained the process to my parent/guardian.

Student signature/date:	
Parent signature/date:	
By signing below, I, the teacher, agree that the student has met the criteria to reassess and is allowed to do so as designated below.	
Teacher signature/date:	
Scheduled Reassessment	
Day:	
Time:	
Location:	
Reassessment Number: New Score:	